

BEHAVIOUR

INTRODUCTION

This policy is intended for staff, parents, governors and any other persons concerned with behaviour at The Saints Federation. The person with overall responsibility for behaviour is the Executive Headteacher, Maxine McGarr. Governors with specific responsibility monitor.

AIMS

The Saints Federation aims to encourage good behaviour at all times, so that every member of the school community feels valued, respected, and able to pursue their role effectively.

PROCEDURES

The Saints Federation is consistent in their high expectations of good behaviour across the federation. To ensure this, The Saints Federation endorses whole school values agreed by children, staff, parents and governors; shared assembly values; class charters; team/house points; trophies; and class and school councils. Throughout the federation, staff and governors encourage children to be self-disciplined and responsible for their own behaviour by relating positively to one another, being polite, listening, helping and respecting others' property.

Where school procedures are exhausted and children's behaviour continues to be unsatisfactory, the Executive Headteacher will take action. This will involve initially talking with the child, then the parents. Such conversations can lead to temporary exclusions or involving Education Psychologists, The Primary Behaviour Team and establishing a Pastoral Support Programme.

All staff are encouraged to use positive language to foster a sense of belonging for all. Staff make frequent use of praise and use strategies to promote good behaviour including the active use of registrations, PSHE lessons and assemblies. We follow the PATHS (Promoting Alternative Thinking Strategies) scheme, which encourages children to self-regulate their feelings. Values for life, nurture groups, flexible teaching styles and posters displayed all contribute to our focus on positive behaviour.

The Saints Federation community agrees if a child is being disruptive and disturbing the learning or welfare of others, then the traffic light system is used whereby children are given clear warnings and sanctions. If behaviour does not improve then they must leave the classroom and join the Executive Headteacher or in her absence the senior teacher. If the child refuses, a verbal or written message must be sent to the Executive Headteacher or in her absence senior teacher. The Executive Headteacher, or in her absence senior teacher will assess the situation and take appropriate action in line with guidance from Norfolk County Council Steps Training.

We take bullying seriously. Children are made aware of what bullying is and this is addressed through PSHE, assemblies, events and providing a positive school ethos. Parents are invited to discuss incidents and the schools work hard with parents to prevent bullying from occurring or continuing. Cyber bullying is discussed with the children during PSHE, Computing and in Collective Worship (anti-bullying week). Children are informed of the age limits of using social media and as well as sending (in) appropriate phone messages.

All incidents of inappropriate behaviour are logged with date, incident and action taken.

This policy adheres to Single Equality Status (including Looked After, Special Educational Needs and Gifted and Talented pupils), Health and Safety, Touch, Safeguarding and Whistleblowing Policies.

LAST REVIEW: SEPTEMBER 2020

Next Review: SEPTEMBER 2021