

<p><b>Reading 1/2</b>                  Match graphemes for all phonemes                  Read accurately by blending sounds                  Read words with very common suffixes                  Read contractions &amp; understand purpose                  Read phonics books aloud                  Link reading to own experiences                  Join in with predictable phrases                  Discuss significance of title &amp; events                  Develop phonics until decoding secure                  Read common suffixes                  Read &amp; re-read phonic-appropriate books                  Read common 'exception' words                  Discuss &amp; express views about fiction, non-fiction &amp; poetry                  Become familiar with &amp; retell stories                  Ask &amp; answer questions; make predictions                  Begin to make inferences English</p>	<p><b>Writing 1/2</b>                  Name letters of the alphabet                  Spell very common 'exception' words                  Spell days of the week                  Use common prefixes &amp; suffixes                  Form lower case letters correctly                  Form capital letters &amp; digits                  Compose sentences orally                  Read own writing to peers/teachers                  Spell by segmenting into phonemes                  Spell common 'exception' words                  Spell using common suffixes, etc.                  Use appropriate size letters/spaces                  Develop positive attitude &amp; stamina for writing                  Begin to plan ideas for writing                  Record ideas sentence-by-sentence                  Make simple additions &amp; changes after proof-reading                  Use past/present tense</p>	<p><b>Reading 3</b>                  Read common 'exception' words                  Read range of fiction &amp; non-fiction                  Use dictionaries to check meaning                  Prepare poems &amp; plays to perform                  Check own understanding of reading                  Draw inferences &amp; make predictions                  Retrieve &amp; record information from non-fiction books                  Discuss reading with others                  Secure decoding of unfamiliar words                  Read for a range of purposes                  Retell some stories orally                  Discuss words &amp; phrases that capture the imagination                  Identify themes &amp; conventions                  Retrieve &amp; record information                  Make inferences &amp; justify predictions                  Recognise a variety of forms of poetry                  Identify &amp; summarise ideas English</p>	<p><b>Writing 3</b>                  Use prefixes &amp; suffixes in spelling                  Use dictionary to confirm spellings                  Write simple dictated sentences                  Use handwriting joins appropriately                  Plan to write based on familiar forms                  Rehearse sentences orally for writing                  Use varied rich vocabulary                  Create simple settings &amp; plot                  Assess/evaluate effectiveness of own/others' writing                  Spell common homophones                  Increase regularity of handwriting                  Plan writing based on familiar forms                  Organise writing into paragraphs                  Use simple organisational devices                  Proof-read for spelling &amp; punctuation errors                  Read own writing aloud</p>	<p><b>Maths</b>  <b>Year 1</b>  <u>Division</u>                  Sharing                  Grouping  <u>Place Value</u>                  Numbers to 100  <u>Shape</u>                  Recognise, name and sort 2d and 3d shapes  <u>Fractions</u>                  Halves and quarters  <u>Measurement</u>                  Length and Height  <b>Year 2</b>  <u>Division</u>                  Divide by 2, 5 and 10  <u>Statistics</u>                  Charts and pictograms  <u>Shape</u>                  Properties of 2d and 3d shapes  <u>Fractions</u>                  Halves/Quarters                  Thirds                  Unit/non unit  <u>Measurement</u>                  Length and Height</p>	<p><b>Year 3</b>  <u>Multiplication and Division</u>                  Comparing Statements                  Mutiply 2 digits by 1 digit                  Divide 2 digits by 1 digit                  Scaling                  How many ways?  <u>Measurement</u>                  Money                  Length and Perimeter  <u>Fractions</u>                  Unit/Non unit                  Tenths                  Tenths as decimals                  Fractions on a number line                  Fractions of a set of objects  <u>Statistics</u>                  Pictograms                  Tables                  Bar Charts</p>
<p><b>Grammar 1/2</b>                  Use finger spaces                  Use basic punctuation                  Use capital letters for proper nouns.                  Use common plural &amp; verb suffixes                  Use . ! ? , and '                  Use conjunctions                  Use expand noun phrases                  Use some features of standard English</p>	<p><b>Speaking and Listening 1/2</b>                  Listen &amp; respond appropriately                  Ask relevant questions                  Maintain attention &amp; participate                  Articulate &amp; Justify answers                  Initiate &amp; respond to comments                  Use spoken language to develop understanding</p>	<p><b>Grammar 3</b>                  Use range of conjunctions                  Use perfect tense                  Use range of nouns &amp; pronouns                  Use time connectives                  Introduce speech punctuation                  Know language of clauses                  Use wider range of conjunctions                  Use perfect tense appropriately                  Select pronouns and nouns for clarity                  Use &amp; punctuate direct speech                  Use commas after front adverbials of listeners</p>	<p><b>Speaking and Listening 3</b>                  Give structured descriptions                  Participate activity in conversation                  Consider &amp; evaluate different viewpoints                  Articulate &amp; justify opinions                  Speak audibly in Standard English                  Gain, maintain &amp; monitor interest of listeners</p>	<p><b>History</b>                  Use common words and phrases relating to the passing of time.                  Develop the appropriate use of historical terms.                  Address and devise historically valid questions about change, cause, similarity, difference and significance.                  Construct informed responses that involve selection of relevant information.                  Understand how our knowledge of the past is constructed from a range of sources.</p>	
<p><b>Science-Celebrations</b>                  Say which part of the body is associated with each sense.                  Distinguish between an object and its material.                  Identify and name a variety of everyday materials.                  Describe the properties of everyday materials.                  Identify/describe the basic structure of plants and trees.                  Identify and name a variety of animals.                  Identify and name common animals that are carnivores, herbivores and omnivores.  <b>Polar Places</b>                  Describe/compare the structure of a variety of animals.                  Describe the properties of everyday materials.                  Compare and group together a variety of everyday materials on the basis of their simple properties.</p>	<p><b>Forces and Magnets</b>                  Compare how things move on different surfaces.                  Notice that some forces need contact between two objects, but magnetic forces can act at a distance.                  Observe how magnets attract or repel each other and attract some materials and not others.                  Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.                  Describe magnets as having two poles.                  Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p><b>History</b>  <b>Who were the greatest explorers?</b>                  Know where the people they study fit within a chronological framework.                  Develop an awareness of the past.                  Understand ways we find out about the past.                  Identify ways in which it is represented.                  Ask and answer questions, choosing and using sources to show they know and understand key features of events.                  Use parts of sources to show that they know and understand key features of events.                  Use common words/phrases relating to the passing of time.</p>			

<p><b>Geography</b>  <b>People and Communities</b>  <b>Where in the world do these people live?</b>                  Name and locate the world's seven continents.                  Learn about the human and physical geography of a small area in several non-European countries.                  Read images, maps, atlases and globes.                  Ask and answer questions.                  Use basic geographical vocabulary.</p> <p><b>Polar Places</b>                  Locate some of the climate zones on a globe or map.                  Name examples and have some understanding of them.                  Use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes.                  Identify the world's hottest, coldest, wettest and driest locations.</p>	<p><b>Art &amp; Design</b>  <b>Ted Harrison-Landscape.Colour and Form</b>                  Respond to ideas and starting points.                  Use different materials and brushes for different effect.                  Experiment with colours including mixing.                  Create different textures an effects.                  Explore and develop ideas.                  Use key vocabulary.</p> <p><b>Inuit Art</b>                  Draw using lines of varying thickness.                  Experiment with line, tone and texture.                  Use different hardness of pencils.                  Respond to ideas and starting points.                  Experiment with colours including mixing.                  Use different brushes to create different effects.                  Explore and develop ideas.                  Use key vocabulary.</p> <p><b>Weaving baskets</b>                  Show a pattern by weaving.</p>	<p><b>Religious Education</b>                  Why do people have different views about the idea of God?                  What is it like to be part of a religious family?                  What does it mean to be part of a global faith community?                  Can religion change the world?</p> <p>Holi</p> <p>The Easter Story</p>	<p><b>Computing</b>  <b>IT: Creating digital portraits</b>                  Children to create a portrait of heroes.</p> <p><b>Digital Literacy - searching the internet</b>                  Children will learn how to search the internet in relation to a specific topic.                  Children will produce and publish an interactive image.                  E.g. different areas of the world/communities.</p>
<p><b>Design and Technology</b>                  Design and make a tent or a milk bottle igloo.                  Design and make a patchwork square for a blanket using different fabrics.</p> <p><b>Food Technology</b>                  Omnivore/herbivore/carnivore foods.                  Pupils will learn to:                  Design purposeful, functional, appealing products.                  Research and develop design criteria.                  Plan and test.                  Select tools and materials.</p> <p>Explore, evaluate and analyse existing products and their own.</p>	<p><b>Music</b>                  Continents song</p> <p><b>Charanga:</b> In the Groove, Round and Round</p> <p><b>Charanga:</b> Bringing us together</p> <p>Pupils will learn to:                  Perform                  Listen                  Compose</p>	<p><b>Physical Education</b>                  Gymnastics                  Yoga                  Ball Skills                  Sending and Receiving                  Basketball                  Netball</p> <p><b>PSHE</b>                  Feeling Proud                  My gifts, talents and setting goals                  Feelings                  Problems and Solutions                  Understanding how we all learn differently                  Problems and solutions</p>	<p><b>Spanish</b>  <b>People Around Me</b>                  Identify and introduce some of their relations.                  Name some common pets.                  Recognise/pronounce and use some of the letters of the alphabet.                  Consider how verbs have different forms.                  Make new sentences by substituting other vocabulary appropriately.                  Use the correct form of a verb for the subject.                  Use singular and plural possessive determiners</p>