

## Catch-up plan

<b>School name:</b>	<b>Hapton CEVA Primary School</b>
<b>Academic year:</b>	<b>2020/21</b>
<b>Total number of pupils on roll:</b>	<b>37</b>
<b>Total catch-up budget:</b>	<b>£2880</b>
<b>Date of review:</b>	<b>17.11.20</b>

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Staff Meetings to implement changes to the curriculum.	Ensuring every teacher is supported and prepared for the new academic year.	Teachers will be supported in the adaptation needed to support the children upon their return	N/A As part of high quality teaching	Executive Headteacher	
Provide professional development opportunities.,	Teachers will be confident in their use of technology for online learning	Teachers will be confident in their use of Seesaw. This will be cascaded to other members of staff, parents and children.	N/A As part of high quality teaching	Computing Lead	Computing lead to share her expertise in online learning platforms with other schools in the cluster.

Providing training on any organisational or logistical changes to school life.	Staff will be more confident in the new formats school needs to take to support children upon returning to school	Children will be supported with their well being, will understand the new measures in place and staff will be able to articulate what is needed and why. Staff aware of what to do with any possible suspected cases.	N/A As part of INSET Days	All teachers	
<b>Total spend:</b>			N/A As part of high quality teaching		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
1:1 or small group work to take place	Tuition is guided by the teacher, linked to the curriculum and focused on areas where pupils would most benefit from additional practice or feedback.	Children will continue to make progress especially in English and maths	<b>£2880</b>	SLT	
Targeted support is in place for English and maths	Ensure interventions are followed up with assessments which will ensure support is well targeted	Children will continue to make progress especially in English and maths	<b>£</b>	SLT	
<b>Total spend:</b>			<b>£2880</b>		

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Ensure parents/carers are aware of catch up clubs and their impact	Provide regular and supportive communications with parents/carers to support engagement with learning.	Parents will know what their child is doing and the steps awe are putting in place for children to catch up	N/A	Executive Headteacher	
<b>Total spend:</b>			<b>£</b>		