

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be immediately available on Seesaw. Those with limited remote access will receive work from school.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE may be adapted from team games to individual participants for remote learning.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: 3 hours per day as a minimum for those in KS1 and 4 hours in KS2.

## Accessing remote education

### How will my child access any online remote education you are providing?

We will be using Seesaw and Microsoft Teams. We also have access to Mathletics, Education City, Times Tables Rockstars and Bedrock.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupil Premium children received Chromebooks to access work on
- Pupils with no internet access will receive printed sheets each week sent via post or hand delivered

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home along with e-reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils' engagement to be a minimum of 3 hours per day for KS1 and 4 hours per day for KS2 children.
- This will be checked on a daily basis
- We expect parents to support pupil engagement which includes setting routines to support your child's education and reading every day with your child to support your child's education
- If parents are struggling to contact the class teacher via their class email address which is regularly monitored

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be checked by assessment through online platforms at least weekly
- Teachers will contact parents by phone if engagement is a concern

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback by marking on digital platforms
- Feedback will be completed via online platforms and paper copies (if applicable) daily.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those pupils with SEND will have work that is differentiated, guided by support plans and EHCP requirements.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be set in line with the rest of the class and their learning for that week. This will be sent via email and/or Seesaw for them to work from. This will be a planned and well sequenced curriculum with ambitious work each day.in a number of different subjects, including providing feedback.