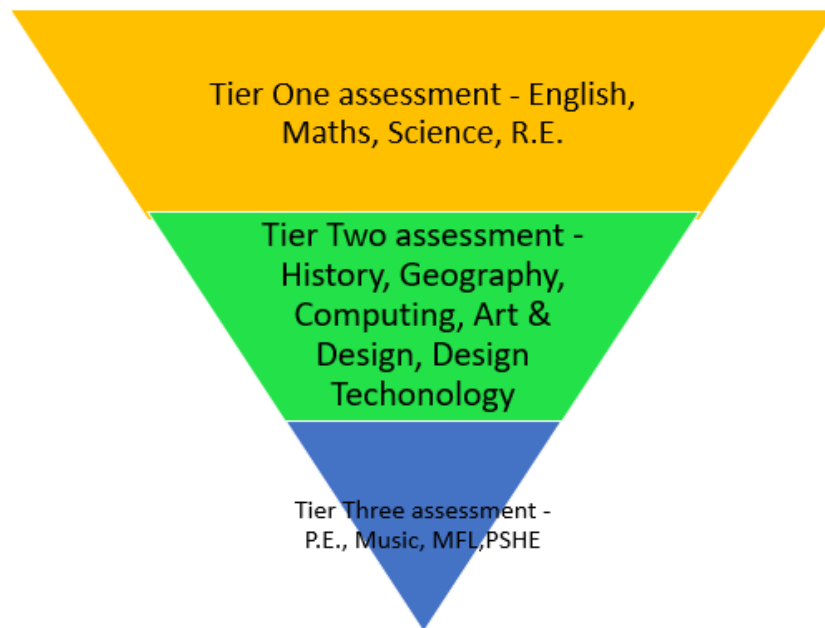


Curriculum Structure

The Tiered Curriculum:

At The Saints Federation we are very mindful of teacher-workload and recognise that it is unmanageable to formulate a 'one size fits all' approach to every subject within our curriculum. Therefore, we have arranged our curriculum across three tiers. Each tier is developed, planned for and assessed differently. The tiers do not show any kind of value; we are conscious of the need to provide a balanced curriculum with access to "a full range of subjects" for all of our pupils.

The diagram below sets out some of the key differences between the tiers of our curriculum:



Core Subjects:

- Termly assessed and tracked.
- Other assessment tools available to support.
- Focus of pupil progress meetings.

Foundation Subjects:

- Assessment descriptors – teacher make best fit judgements.
- Heavily linked to topic learning.
- Assessment in-year may take the form of quizzes and end of project evaluations.

Specialist subjects:

- Tend to stand alone from topic learning.
- Sometimes taught by subject-specific teachers.
- In-year assessment may be much more observation-based and light-touch.