



The Saints Federation

Fortnightly Newsletter

4th November 2022

Federation Round up from the Headteacher

St Andrew's

After a fun, challenging and successful residential trip for Endeavour, just before half term, they have been writing a newspaper article in English, capturing the essence of the reasons for the trip and the many activities which they all took part in. In maths, they have been learning to use different division methods to help them solve problems and to check their answers with the inverse operation. In Science, they have been learning about their inherited traits - whether they be blonde hair, blue eyes or an amazing ability that they have.

Victory class have continued to immerse themselves in the world of *Varjak Paw*. They have discussed the characterisation in the book and compared it to other books (and films!). In maths, they have been using manipulatives to enhance their understanding of addition and subtraction of multi-digit numbers, utilising their understanding of place value. In Science, they are beginning to develop their understanding of forces and magnets, investigating what makes things move. They have also been finding out all about Ancient Egyptian Gods, creating posters to share what they have found about their chosen God.

Meanwhile, Discovery class finished their work around the book 'How to find Gold' and wrote and illustrated some amazing descriptive stories. They have also started finding out about Columbus.

Quote of the Week

The Road to Success is always under construction.

Unknown

Hapton

This half term in Robins Class, we have begun to look at the origins of Bonfire Night and discovered that Guy Fawkes changed his name to Guido when he joined the Spanish army! In English, we have been learning to write a playscript as well as finding out what a dilemma is. In maths, we have begun to learn about fact families and are really enjoying our 3-minute challenges!

In Owls class this half-term, we have been writing formal letters based on our book 'Varjak Paw'. In Maths, we have been looking at factors, primes and square numbers as well as learning new methods of multiplication. For Science we have been learning about magnetism and investigating their strength. We have also been enjoying colour mixing in Art and will soon be making clay sculptures!

All Saints

At All Saints this week, Dolphin Class have been sharing with us how much fun they had on their residential before half term. The firm favourite activities seemed to be the water-based ones, alongside outdoor cooking - which they managed in the rain! In class, Dolphins have been combining their work on Victorians with DT (using Brunel's suspension bridge to inspire their own designs), Science (learning about the impact Darwin's *Theory of Evolution*) and Geography (comparing Norwich in the Victorian era and the present day).

In Pandas, pupils are getting to the exciting part of *Varjak Paw*. They have been designing missing posters to help find the missing cat. In History, they have been making canopic jars and mummifying oranges as part of their study of the Egyptians. Pandas have also been talking about what they understand God to be as part of their Enquiry based question exploring what commitment to a faith means.

Honeybees have continued reading *How to Find Gold*. They have been exploring the underwater world through craft, making an amazing 3D artboard with all sorts of creatures. They have also been thinking about the seasons, noticing how the world around us is beginning to change. In RE, they have combined all these elements to think about the Creation story and our wonderful world.

Want to know more?

Don't forget, all of the information about what your child is learning in each year group is on our Federation website. Your child's class teacher is always happy to answer questions about what they are learning if you have any.

Attendance Matters!

	Number of pupils with 100% attendance	Whole school attendance
Hapton	14	93.8
All Saints	23	94.87
St Andrew's	21	95.55
Whole Federation		94.74

Attendance Policy Quick Guide

The Federation IEB have adopted the Norfolk Model Attendance Policy. This is a Norfolk wide policy which reflects the current law around pupil attendance as directed by the Department for Education.

Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability, and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise. A child is of compulsory school age at the beginning of the term following their 5th birthday.

Parents are expected to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.

In accordance with the Education Act 1996, we will work with parents and carers and the Local Authority to ensure that parents are supported to secure education for children of compulsory school age.

As a Federation, we have put a range of incentives in place for children, for example 'Surprise Days' (these really are a surprise, so make sure they are in school everyday so they don't miss out!), to certificates for 100% attendance. We also have a range of actions our policy requires us to take, including home visits and referrals to the Local Authority.

To find out more, speak to your child's class teacher or visit our website to read our policy. <https://federationschools.org/wp-content/uploads/2022/09/TSF-Attendance-Policy-2022-23.pdf>

Save the Date

16th December

Last Day of Autumn Term

Term 3

3rd January

2023

Inset Day for Staff only (*school closed to children*)

4th January

School Opens to Pupils for the Spring Term

WB 6th February

Parent Consultations

10th February

Last day of Term 3

Please see the attached list of dates

One Minute Guide to... Anti-Bullying Week

Next week is national Anti-Bullying week. Across the Federation, we will be using resources based on the National theme 'Reach out' to learn about and talk about bullying.

Pupils, staff and parents are invited to join in with 'odd-socks' day on Monday 7th November. All you have to do is put on a pair of odd socks in the morning to show that you want to 'call out' and think about how to 'STOP' bullying.

STOP: **S**everal **T**imes **O**n **P**urpose

STOP: Tell the person to: **S**top, then **T**ell **O**ther **P**eople