



All Saints CEVA School

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Intent:

At the Saint's Federation, we recognise children's interests and prior learning before planning learning opportunities. We endeavour to provide first-hand experiences which make our curriculum purposeful and relevant. Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts, and values. Children are encouraged to be independent in their learning, with adults facilitating as required. Throughout Reception, children will have opportunities to develop their social skills and form positive relationships with peers and adults alike. They develop skills in turn-taking & sharing and are given opportunities to practise these skills in a safe and nurturing environment. We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Implement:

At the Saint's Federation, we follow the Early Years Statutory Framework for the Early Years Foundation Stage, published in March 2014 by the DfES. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning we must cover in our curriculum. These areas are: **Personal, Social and Emotional Development, Physical Development, Communication and Language development, Literacy, Mathematics, Understanding the World, Expressive Arts and Design.**

A vital aspect in the development of essential knowledge and skills is the use of continuous provision. This means that children are using and developing taught skills throughout the year on a daily/weekly basis. We constantly provide enhancement opportunities to engage learners and link to our topics. We encourage children to be independent in the continuous provision through the use of "challenges". We support children to be intrinsically motivated to complete the challenges and therefore take ownership of their own learning. As well as learning through the continuous provision, children also access Adult Directed activities in which adults teach children particular skills, with objectives taken from Development Matters. Children also take part in daily synthetic phonics sessions, which follow the Bugs Phonics scheme. Children are encouraged to transfer the skills they learn in phonics sessions into their independent reading and writing in the continuous provision.

We plan a broad and balanced curriculum which provides children with a range of first-hand experiences and opportunities to get out into the local community.

Spiritual Development:

In EYFS at The Saints Federation, Spiritual development encourages children's deeper understanding of themselves and empathy for others and helps children gain appreciation of the wider impact their behaviour and actions have upon themselves, other people, and the world itself.

Impact:

The impact of our curriculum is measured by assessment procedures which allow us to measure outcomes against all schools nationally. We measure the percentage of pupils achieving a „Good level of development“ (GLD) by the end of the reception year. The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.