

Religious Education

"The mind that opens to a new idea never returns to its original size." (Einstein)

Intent:

Through Religious Education, we aspire to develop our pupils' religious literacy. Using a method of enquiry-based learning and philosophy, we aim to equip our children to be able to hold balanced conversations about religion and worldviews and to gain a greater understanding of the complex world we live in. We encourage our pupils and staff to think about and deepen their own personal relationship with faith, belief and moral choices during their time in the Federation.

Implementation:

- Pupils follow the 2019 Norfolk Agreed Syllabus for RE; *"Understanding religion and worldviews for a life in a changing world."*
- In the course of an academic year, classes follow 5 enquiry questions where they are guided to engage, explore, evaluate and then express their own opinion.
- Enquiry questions are rooted in three key disciplines: Theology (thinking through believing), Philosophy (thinking through thinking) and Human / Social Sciences (thinking through living).
- During their educational journey, pupils are introduced to the six major religions (Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism) as well as exploring and comparing them with Atheist and Humanist perspectives.
- EYFS pupils follow three of their own Christian strands of learning, as well as engaging with the other RE teaching in their class.
- KS1 pupils broadly engage with two to three faiths.
- KS2 pupils learn about a wider range of faiths both distinctly and comparatively.
- Pupils' learning is enhanced through visits to places of worship and invited guests into the class.
- Pupils learn through a variety of genre: discussion and conversation, storytelling, video, imagery, exploring artefacts and creatively (drama, art and music).

Spiritual Development:

Through teaching Religion and worldviews at The Saints Federation we develop the children's awareness and understanding of religious beliefs, teachings, practices, forms of expression and the influence of religion on individuals, families and communities. Children are able to develop an understanding of their own beliefs and find their place in an ever-changing world.



THE CHURCH
OF ENGLAND



Impact:

By the time pupils leave the Saints Federation, they will have begun to develop their religious literacy. Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live. They will have become free thinking, critical participants, who can make academically informed judgements about important matters of religion and belief which shape the global landscape. Personally, pupils will have developed an interest and desire to explore their own beliefs; and an understanding of the concept of moral decision making.