



Writing

“Words are, in my not-so-humble opinion, our most inexhaustible source of magic.” (Dumbledore – J.K. Rowling)

Intent:

Writing is a crucial part of our curriculum in the Saints Federation. By the end of year 6, we aspire for our pupils to have developed a love of writing; that they are able to communicate their thoughts and opinions creatively through the written word. We also aim to create writers who can edit and improve their own writing and who have the tools and repertoire of styles needed for everyday life as well as for their lifelong learning journey.

Spiritual Development

We teach our pupils to unravel their thoughts, express their emotions, reflect on experiences and to shine as writers. We show our children that writing is freeing and can offer an opportunity to challenge normal conventions.

Implementation:

- Pupils write for a wide range of purposes throughout the school day, both distinctly within the daily literacy lesson and during other areas of the curriculum.
- All classes follow the grammar and spelling strategies outlined in the Bug Club Phonics scheme and the Federation rainbow spellings strategy. Pupils receive daily SPAG lessons within their timetable.
- Pupils engage in weekly spellings activities and home learning.
- From Year 1, pupils are taught and expected to write with pre-cursive / cursive script to aid flow and spelling strategies. Teachers and support staff always model writing with a cursive script. Many of the school displays / notice boards also model the cursive approach.
- Class teachers organise their own programme of study to ensure that there is a wide variety and good balance of writing genres taught every term.
- Many teachers use the *Write Stuff* sentence stacking approach two to three times within the academic year and all use the *Talk for Writing* approach.
- Every few weeks, pupils demonstrate their progression in writing in an independent activity, displayed in all classes. This work forms an important tool in our monitoring of writing standards across the age groups and the Federation.
- Teachers and peers regularly engage in side-by-side editing of their work.
- Interventions are provided regularly for pupils who need additional support in their writing.
- Pupils are encouraged to extend and deepen their vocabulary through class and group activities.



Impact:

By the time children leave the Saints Federation, they are confident writers who can use the written to word to communicate in a variety of genres and styles. They are able to draw on common spelling strategies and have a solid foundation in the application of grammar and punctuation within their work. They can write fluently and accurately using a neat and precise cursive script. Pupils can use writing to convey meaning and emotion and as a tool for expression.