



The Saints Federation

'Shine as lights in the world.' *Philippians 2:15*

Newsletter

8th November 2023

All Saints Dragonflies are enjoying our book 'The Hodgeheg' and learning about road safety through Max the Hedgehog. They particularly found it funny when Max started muddling up his words and as part of their homework, they very cleverly sorted out some jumbled sentences. The children have been working on a non-chronological report all about Hedgehogs and different facts that we have researched by using leaflets and online.

In maths we have continued our learning on addition and subtraction and finding different methods to work out the problems. We have used numicon, cubes, base 10, number lines, bar models, part whole models and column method.

In Topic we have been getting ready for our Remembrance Service on Friday, learning all about the meaning behind the poppy. We have also learnt about Guy Fawkes and Bonfire night, and we have been investigating materials that are absorbent. Reception children have been deepening their knowledge on the numbers 6, 7, 8, 9 and 10 and subitising. They have also been working on their letter formation and writing sentences which have really impressed Mrs Pharoah.

We are now starting to concentrate on our Christmas production and parts and scripts will be sent out. Watch this space!

Hapton

Diary writing has been the focus in our English lessons over the last week in Ladybirds Class; we have really enjoyed taking on the role of Max from our class story 'The Hodgeheg' by Dick King Smith. In maths, we are currently focusing on addition and subtraction by increasing our understanding of fact families and how simple number sentences can help us solve much trickier maths problems. Along with Rockets Class, we are busy practising scripts and brand new songs for our Christmas Nativity performance- we can't wait for you to see the final product!

It has been lovely to see the Rockets return to school with lots of energy and enthusiasm towards this half term's learning. In English, we have been developing our understanding of free verse poetry by critically analysing author intent and identifying common themes and tones. In maths, we have been working on carrying out formal calculations accurately and developing our resilience when facing tricky problems involving more than one step. In science, we have started studying 'states of matter' by identifying characteristics of solids, liquids and gases.



An example of a paper firework that the Reception children made

All Saints (Contd) What a busy few weeks we have had in Asteroids class! Mr Woolcott has joined us and will be teaching us for the rest of the year! In Maths, we have begun looking at addition and subtraction. We have used rounding to estimate answers and using concrete resources to support our calculations. We are encouraging the children to explain their reasoning through using different methods, both concrete and abstract. In the coming weeks, we will be exploring more complex elements of four operations as well as dipping our toe into multiplication and division.

In English, we are exploring our new book, The Tin Forest. Through immersing ourselves in the text, we will be writing narratives and poetry. We have already got to know the opening of the book through our guided reading sessions, and have been using our prediction skills to think about how the story might develop. We will be using grammar features such as adverbial phrases, speech and figurative language to grow our skills of show, not tell and develop our authorial voice.

Our key question in RE is "How has belief in Christianity and Islam impacted on music and art throughout history?" We have been thinking about how emotions and feelings have been expressed through the Arts. In Science, we have begun our new topic "States of Matter" where we be looking at materials and their properties. We are continuing with our topic of Stone Age to Iron Age through exploring the development of Iron Age.

Just a reminder, PE will be on a Friday afternoon. Children need to bring their PE kit to school each day in case there are any last-minute changes. Swimming will be continuing for the remainder of the term.

St Andrew's In Comelites (see what we did there) we have begun a new class text called the Tin Forest, by Helen Ward. We have been exploring the illustrations and thinking about figurative language, which we used to write some superb free verse poems. In maths we are learning about addition and subtraction and are continuing to develop our understanding of the different strategies we can use for these calculations. In history, we are thinking about how to use historical evidence and artefacts to build our knowledge of the past. We looked closely at the Amesbury Archer discoveries to learn about the Bronze Age. In RE we have been thinking about how people use a variety of media to express feelings and messages. We finished our week with reflections for remembrance and visited the memorial in North Lopham to participate in the service.

In Butterflies we have been reading Hodgeheg by Dick King Smith. We have been researching all about Hedgehogs to create a non-chronological report. We have used leaflets and posters to help with our research. In maths we have been learning to add and subtract using lots of different methods like number lines, cubes, base 10 equipment, numicon and column method.

In topic we have been looking at different materials and what they are used for as well as why they are made of some of the materials. We have also been investigating the weather in the different countries of the UK and pretended to be weather presenters. In RE we discussed what it means to give gifts at Christmas and thought about a gift we would give Jesus. We have also been getting ready for our Remembrance Service at the church by creating some beautiful silhouette paintings. Our weekend is very much needed!

Attendance Matters!

	Number of pupils with 100% attendance	Whole school attendance
Hapton	9	94.53
All Saints	17	91.28
St Andrew's	10	92.64
Whole Federation		92.82

Save the Date – Federation

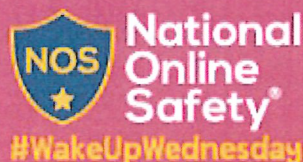
13 th November	Flu Vaccination 2023 – All Saints + Hapton
WB 13 th November	Anti-Bullying Week, all sites
15 th November	Tempest individual photos – St Andrews 09:00, All Saints 11:00, Hapton 13:00
17 th November	Children in Need Non-uniform all sites – donations please
20 th November	Flu jabs – St Andrews
23 rd November	New Reception Intake Open Day – all sites
23 rd November	Flu jabs – Hapton 13:30
4 th December	Christmas Performance – 14:00 & 18:00 – Hapton
5 th December	Christmas Performance – 14:00 & 18:00 – All Saints
11 th December	Christmas Performance – 14:00 & 18:00 – St Andrew's
13 th December	School Christmas Lunch
15 th December	Christmas Church Service 09:15 - Hapton
15 th December	Christmas Church Service 14:30 – All Saints
18 th December	Christmas Church Service 09:15 - St Andrew's



Dragonflies with their 'Dingle Dangle Scarecrows'

Staying Safe Online

We know keeping children safe on the internet can feel a little tricky at times – this a whole new world to many of us born at a time when the only way to communicate with your friends on a phone involved finding a phone box and a 10p piece! We understand and will be attaching to our newsletters a series of resources to help you and your child with this. We're starting with how to be kind online. Remember, it's Ok to come and ask if you aren't sure or need any help. If we don't know the answer, we can try and find out for you!



14 WAYS TO BE KIND ONLINE

Showing kindness online can mean so much to someone else. It is a choice we can all make that helps others, puts people's needs before our own and which can generate feelings of empathy and compassion. Small gestures can have a large impact and often one act of kindness can lead to more, making the world a happier and more positive place. That's why we've created this guide to suggest a few simple 'acts of kindness online' that can benefit people's mental health, support their wellbeing and encourage a more positive approach to engaging online.

1. BE POSITIVE

Post about things that make you happy and that you're thankful for. It could brighten up someone else's day.



2. OFFER TO HELP

Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.

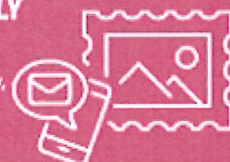


3. SHOW APPRECIATION TO OTHERS

If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

4. SHARE FUNNY VIDEOS OR IMAGES WITH FRIENDS & FAMILY

We often come across funny videos or images online that make us laugh and then we move on. If you found it funny, your friends and family might too. It could help someone smile who may be having a bad day.



5. LIKE, LOVE & CELEBRATE

If somebody posts something that you like on social media, like it, love it or celebrate it! It's a small gesture but could mean a lot.

8. SHARE POSITIVE POSTS

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve self-esteem and help make people feel better about themselves.

6. VIDEO CALL YOUR FRIENDS & FAMILY

It can be easy to be consumed by daily routine. Using apps like Zoom, FaceTime or WhatsApp are great for connecting with others far away and shows you're thinking of them even though you can't physically meet them in person.



7. TELL SOMEONE YOU'RE THINKING OF THEM

We can't always tell how people are feeling online and just dropping somebody a message to ask if they're ok or that you're thinking of them could literally make their day.

9. HOST AN ONLINE QUIZ

Video conferencing apps are a great way to get friends and family together. If you know someone who is feeling lonely, host an online quiz and invite them to join in. It could really cheer them up.

10. THINK BEFORE YOU COMMENT

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before you comment could stop you posting something hurtful, offensive or negative. It's always better to post positively or post nothing at all.

11. BE COMPASSIONATE & UNDERSTANDING

Being empathetic towards others and their situation is often an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.

12. CONNECT FRIENDS & FAMILY WITH SIMILAR INTERESTS

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them can be a great way for them to make new friends but remember to always ask their permission first.



13. RECOMMEND SOMETHING YOU ENJOY DOING TO OTHERS

If you enjoy doing something online, such as playing a game, or if you've found a great learning resource, share it with others. Even if you've watched a good film, letting others know can be an act of generosity that brings them excitement or pleasure at a time when they might need it the most.



14. PRAISE OTHERS FOR THEIR ACHIEVEMENTS

Sometimes your friends or family might post something online that they're proud to have done. It might be an exam they've passed, learning a new skill or just completing a task. Either way, it's always kind to recognise hard work and effort through praise and celebration.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

