

## The Saints Federation

'Shine as lights in the world.' Philippians 2:15

# Newsletter 15th November 2024

#### **All Saints**

Dragonflies were excited to be back at school after the half term break. We have been busy in all our lessons, and we have been particularly enjoying our new science and DT topics. The children have been thinking about different types of materials in science, and in DT, the children showed great control, very sensibly cutting pieces of fruit and vegetables. We are very excited to continue these lessons this half term! We got into the rhythm in our music lessons where we listened for and found the beat in different pieces of music. Well done Dragonflies for all your hard work.

Kestrels have had a busy couple of weeks! We have been learning about Remembrance and making some beautiful poppies in messy church. In English, the children have begun exploring the works of Charles Darwin in our new book 'The Origins of the Species.' Kestrels are planning to write a diary in the role of Charles Darwin explaining his discoveries on the Galapagos islands. In science we are thoroughly enjoying learning about forces and carrying out exciting experiments. We have also begun our design and technology project on Victorian fairgrounds, which the children are finding very engaging.

Finally, it was lovely to see so many parents at the Reading Cafe this week, the children loved sharing stories with their parents and completing the reading cafe activities. We look forward to seeing you at the next one!

#### End of term dates:

It has been brought to our attention that the end of term date on our yearly overview has caused some confusion. Please be advised that the last day of school is on <u>Friday 20<sup>th</sup> December</u>, when we finish for the Christmas holidays. The school will re-open on <u>Tuesday 7<sup>th</sup> January</u>.

#### **DATE CHANGE**

Please note that the St Andrew's Christmas Church Service will now take place in the afternoon of the  $18^{\rm th}$  at  $2.30 \, \rm pm$ .

#### Hapton

In Ladybirds, we have been responding to our new text in English: 'Dinosaurs and All That Rubbish'. We have made interesting predictions and inferences and have learnt about how it is everyone's responsibility to look after the world. In maths we have been working hard on partitioning numbers in different ways and have used reasoning skills to explain our findings. In RE we have begun learning about Christian and Muslim celebrations, asking questions and making comparisons. In science, we are learning about materials and have been using vocabulary such as 'suitable' and 'properties' to help us. We have also been learning the Nativity songs with real enthusiasm and all of the staff have been impressed by this. Well done, Ladybirds.

The Swallows have had an amazing start back to this half term and we have been taking on lots of new information! From our English lessons writing non-chronological reports about animals, to our science lessons experimenting with forces - it feels like there hasn't been a spare moment! The children are also incredibly excited about making their Victorian merry-go-round rides in DT as we have had great fun designing them this week. Great work Swallows!

#### St Andrew's

This focus book this fortnight in Butterflies Class has been 'Dinosaurs and All That Rubbish,' a story that highlights the importance of looking after our planet. The children have eagerly shared their ideas to help reduce pollution and have begun to write their own fact files. In DT, we have practised safe knife cutting skills which we will use to make a warming vegetable soup. In RE lessons, we are considering how celebrations bring communities together and have explored the Muslim festival of Eid. In science, we are investigating different types of materials and their properties.

Red Kites class have been working hard at improving addition and subtraction skills in their maths lessons. This has included a real focus on using the correct maths vocabulary and on discussing 'how' we solve problems — explaining our thought process is really tricky. Our recent Reading Cafe centred around the book 'Poppy Field' by Michael Morpurgo and was linked to the famous poem 'In Flanders Fields.' The pupils and adults thought about how our different senses would be affected by being in a battle situation and we also completed a craft activity centring around poppies. On Monday, all the children walked along to the village war memorial and took part in a ceremony of Remembrance, led by the local vicar. Our pupils had decorated stones to commemorate those men from North Lopham who had lost their lives. The children sang beautifully - it was very special being part of a community event like this.

## **Exciting Christmas Events!**







	Number of pupils with 100% attendance	Whole school attendance
Hapton	11	98.46%
All Saints	9	96.29%
St Andrew's	9	97.17%
Whole Federation	29	97.30%

# Save the Date - Federation

#### November

15	Children in Need-Non uniform for donations
19 <sup>th</sup>	Meet our new Pupil & Family Liaison Officer for coffee and
	chat at St Andrew's, 9am
20 <sup>th</sup>	Meet our new Pupil & Family Liaison Officer for coffee and
	chat at All Saints 9am

21st Meet our new Pupil & Family Liaison Officer for coffee and chat at Hapton, 9am

#### December

Christman Coffee and Dieta Dainting 2 20mm Hanton
Christmas Coffee and Plate Painting 2.30pm Hapton
Christmas Coffee and Plate Painting 2.30pm All Saints
Christmas Coffee and Plate Painting 2.30pm St Andrew's
Christmas Performance at Hapton, 2pm and 6pm
Stay and Play 9.30am-10.30am at St Andrew's/All Saints
Stay and Play 9.30am-10.30am at Hapton
Christmas Performance at All Saints, 2pm and 6pm
Christmas Performance at St Andrew's, 2pm and 6pm
Christmas Church Service, all welcome, 9.15am, Hapton
Christmas Church Service, all welcome, 2.30pm, St Andrew's
Federation Christmas Lunch
Christmas Church Service, all welcome, 9.15am, All Saints
Last day of term

Christmas Break
School closed 20<sup>th</sup> December - 6<sup>th</sup> January 2025
Children return 7<sup>th</sup> January 2025